Terminology

New Brunswick High School System

New Brunswick is divided into 14 school districts: nine anglophone districts (Anglophone Sector) and five francophone districts (Francophone Sector).

Anglophone Sector

- District 2: Moncton
- District 6: Rothesay
- District 8: Saint John
- District 10: St. Stephen
- District 14: Woodstock
- District 15: Dalhousie
- District 16: Miramichi
- District 17: Oromocto
- District 18: Fredericton

Francophone Sector

- District 1: Dieppe
- District 3: Grand-Sault
- District 5: Campbellton
- District 9: Tracadie-Sheila
- District 11: Richibouctou

Average Hourly Wage

Refers to the average of the hourly wage that respondents reported for the reference week, with outliers removed.

Average Length of Employment

Refers to the average of the number of months that respondents reported they were employed at their current job up to the reference week, with outliers removed.

Average Number of Hours Worked

Refers to the average of the hours worked that respondents reported for the reference week, with outliers removed.

Average Number of Paying Jobs

Refers to the average of the number of paying jobs that respondents reported since graduation from high school in 2002, with outliers removed.

Census

A survey of the entire population.

Completion Rate (of First Year of Studies)

The number of respondents who completed their first year of post-secondary education or training (if a multi-year program), or their entire program (if a one year or less program) as a percentage of eligible respondents.

Employed

The number of respondents who had a job during the reference week.

situation. Co-op trainees are placed in productive work and have their progress monitored by the employers and representatives of the school.

Youth Apprenticeship Program

The New Brunswick Youth Apprenticeship Program offers high school students successive and progressive work experience and occupational specific skills training that is in addition to, rather than in place of, regular high school offerings. Students develop employability and occupational specific skills over a period of two paid summer work experiences.

Career Days/Fairs/Workshops

Career Days / Fairs / Workshops bring employers, career development practitioners and students together to provide students with access to occupational, training / educational, and labour market information.

Other Career Development Related Activities

Most schools in New Brunswick offer students several other career development-related activities, including such initiatives as the "Linking to the Future Portfolio", "Take Our Kids To Work Day", or "Job Shadowing" opportunities.

Labour Force

In the context of this survey, the Labour Force is composed of respondents who were either employed or unemployed during the reference week.

Employed

Respondents who were working during the reference week.

Unemployed

Respondents who during the reference week were seeking work, waiting for a job to start in the next four weeks, or waiting for a recall from a layoff.

Not in the Labour Force

Respondents who were not working but not looking for work, not waiting for a job to begin, nor waiting for a recall from a layoff during the reference week.

NAICS (North American Industrial Classification System)

NAICS was used to categorize the industrial sectors/industries in which respondents were employed in the reference week.

NOC (National Occupational Classification)

The National Occupational Classification was used to categorize the kind of work done by respondents. The top three responses are given.

Outliers

Extreme responses that are removed from the calculation of an average to achieve a more accurate mean.

Employment

Defined in terms of full-time/part-time as follows:

Full-time: Employment of 30 hours or more per week.

Part-time: Employment of less than 30 hours per week.

Employment Related to High School Career Development Programs

Employed respondents were asked about the extent to which their employment during the reference week was related to their high school co-op/work experience or youth apprenticeship programs. Options presented to the respondent included directly related, indirectly related and not at all related.

Related Employment

Includes employment that respondents reported as either directly related or indirectly related to their high school program. *Directly related* indicates that respondents were in jobs for which their high school programs had been designed. *Indirectly related* means that respondents were in jobs that required at least some of the skills that were acquired during their high school program.

Not at all related

Means that respondents were in jobs that did not require any of the skills that were acquired during their high school program.

Employment Related to Post-secondary Education or Training

Employed respondents were asked about the extent to which their employment during the reference week was related to their post-secondary education or training program. Options presented to the respondent included directly related, indirectly related and not at all related.

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Not at all related

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Graduate Population

Graduates of the New Brunswick school system who completed high school in June 2002.

High School Career Development Activities and Programs

Cooperative Education/Work Experience Programs

Cooperative education/work experience programs integrate periods of classroom study with periods of training in related work. Each work situation is developed and approved by the school as a suitable learning

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